

Rosegrove Nursery School – March 2023

Children are powerful, capable individuals who embrace learning

Parking

Please think about where you park and how you drive on the streets around the Nursery when dropping your children at Nursery and collecting them at the end of their day.

There have been several incidents reported to us recently where children have nearly been hurt in accidents on the roads outside the Nursery School. There is lots of parking on Lockyer Avenue and if you park in this area then you can avoid the busy and narrow road outside Nursery.

If you travel to Nursery in a taxi, please ask them not to park on the yellow lines.

Thank you for your co-operation and helping to keep the children safe.

Staffing News

Jane Yates will be starting her Maternity Leave at the start of the Easter Holiday. We would like to wish Jane and her family all the very best at this special time. Jane's teaching groups and SENCO work will be covered by staff already working in school. If you have any questions, then please ask Sarah or Jackie.

Names on clothing: Nursery can be a messy place!

Please make sure your child has a spare change of clothes on their coat peg at all times (bags are provided for all the children). Lots of children have similar clothing or uniform which unfortunately can get mixed up or lost. Please write your child's name on all the clothing and footwear that your child brings to Nursery so that we can return this to you at the end of the day.

30 Hours

If your child is 3 before the 31st March 2023 you may be eligible to claim for your child to stay at Nursery School for 30 hours. Please use the following website to check eligibility and also to renew any claims ready for the Summer Term.

www.childcarechoices.gov.uk



Easter Competition

From Monday 27th March all the children are invited to bring a decorated, hard-boiled egg into nursery for our Easter Competition. All the children who decorate an egg will receive a prize.



W/C 27th March – 'Stay and Play' Invites will be sent by text message.

Friday 31st March – School Closes for the Easter Holidays and re-opens on Monday 17th April.

Our Curriculum

On the February Newsletter we shared with you our Sequence of Learning for 'Heath and Self Care'. This month we have been thinking about Reading. The children had a wonderful 'World Book Day' last week and enjoyed celebrating by wearing their costumes in Nursery. If you did not receive a World Book Day token, then please ask in Nursery. This month we would like you to find out about how we teach Reading Comprehension in Nursery School. Our Sequence of Learning for Reading Comprehension is on the second page of the newsletter.

Rosegrove Nursery School Curriculum – Reading Comprehension

Knowledge, Skills and Understanding
Children in our Nursery School will learn to:

Exploring	<p>Show an interest in books by picking them up and putting them down. Stop and be aware when a familiar rhyme is sung in the classroom. Be aware of adults reading stories within the continuous provision and maybe stop and listen for a while. Know that you can look at a book and it can be interesting and enjoyable. Take home a school library book to share with your family. Enjoy looking at a picture book with a familiar adult for a short period of time. Maybe have a favourite short story or rhyme which may help them to settle in the Nursery Classroom. Know where to find a book. Recognise that books are kept in a special place. Join in with some actions from a familiar rhyme.</p>
<i>Children aged 24 months are expected to be secure at the Emerging stage of our Curriculum</i>	
Emerging	<p>Sit and listen to a familiar, short story. Join in with their favourite rhyme in whichever way they can communicate. Begin to point to pictures, showing an interest in the story. Bring a book to an adult for them to read. Join one of the school's phonics groups.</p>
Developing	<p>Listen to a range of different stories, poems and rhymes with interest. Join in with repeated parts of familiar stories and rhymes. Sing rhymes and know the words to some of their favourite rhymes and songs. Listen to and talk about non-fiction texts Begin to answer simple questions about what is happening in the story. Know that a story starts and has an ending.</p>
<i>Children aged 36 months are expected to be beginning the Confident stage of our Curriculum</i>	
Confident	<p>Enjoy singing different rhymes. Identify two words which rhyme. Predict what might happen in next a story. Sequence the main event in a familiar story. Looks at books independently, retelling the story to their friends and turning the pages one at a time in the right order. Know that there are different types of books, some which give us information. Know that print carries meaning.</p>
<i>Children are expected to leave Nursery School working in the "Meeting the Expected Level for Nursery" stage of our Curriculum</i>	
Meeting the expected level for Nursery	<p>Recognise the features of a book. Answer questions which show an understanding of the main events and characters in a book / e-book. Listen to and answer questions about poems, rhymes and songs.</p>
Exceeding the expected level for Nursery, beginning Reception Objectives	<p>Answer questions about the feelings of characters a story, poem or rhyme. Give their own opinions about an event in a story. Say the letters of the alphabet. Use non-fiction texts, e-books or online resources to find information</p>