

Rosegrove Nursery School – February 2023

Children are powerful, capable individuals who embrace learning

Look at our amazing paintings!

The children have been learning all about winter and animals that live in cold places. Lots of children have been mixing their own paints and painted amazing penguin pictures!



Library

Reading stories is an important part of your child learning to read. To support this, every child has a Library Book to read at home. School Library Books are changed every WEDNESDAY.

School Fund Contributions

This term's School Fund Contribution will be collected using Parent Pay. Last term the fund was used for many things including the Children's Christmas Party. Thank you for all your support. Without your help lots of children's celebrations and treats for them would not be possible.

Toilet training

If you would like any support or advice on toilet training for your child, then please ask in Nursery. Pull-ups are helpful when training your child but they should only be used as part of a training programme. If you are not planning on starting your child's toilet training, then please continue to send children to Nursery in Nappies.

Parent Meetings

We hope that you have found meeting your child's Key Worker this term helpful and you now have a good understanding of what your child has been learning in Nursery. If you have missed your appointment and would like to arrange a meeting, then please contact the school office.

Spare clothes: Nursery can be a messy place! Please make sure your child has a spare change of clothes on their coat peg at all times (bags are provided for all the children).



Wednesday 8th February – Stay and Play Phonics Trail.

Friday 10th February – School Closes for the Half-term Holiday and re-opens Monday 20th February

Thursday 2nd March – World Book Day! Children can dress-up as a character from a book.

Our School Curriculum

The staff at the Nursery School have created a detailed curriculum that they use for planning and teaching the children. The Curriculum is on the School's Website (www.rosegrove-nur.lancs.sch.uk/curriculum). In addition to this document we have also written a detailed sequence of learning that helps us to measure if children are meeting their milestones and working at a level that is correct for their age. We can then add additional interventions and teaching groups if children need additional support or highlight children who are working at a higher level. We thought that it may be helpful to share some of our sequence of learning with you so that you can see what your child should be able to do at different ages and stages of development. This month we have chosen to focus on the Subject Area of Personal, Social and Emotional Development (Health and Self-Care). If you would like any further information about our curriculum or you are concerned that your child is not working at the level expected for their age, then please email their Key Worker.

Rosegrove Nursery School Curriculum - Health and Self Care

Knowledge, Skills and Understanding
Children in our Nursery School will learn to:

Exploring	<p>Know where the Nursery bathrooms are located in the building.</p> <p>Cooperate with nappy changing routines.</p> <p>Communicate when their nappy needs changing.</p> <p>Follow a good handwashing routine with adult support.</p> <p>Cooperate with dressing and changing.</p> <p>Find a Nursery coat to play outside when asked by an adult.</p> <p>Drink from a cup without spilling</p> <p>Try a variety of different foods.</p> <p>Feed themselves using a spoon.</p> <p>Move safely between the different spaces in Nursery School.</p>
<i>Children aged 24 months are expected to be secure at the Emerging stage of our Curriculum</i>	
Emerging	<p>Sit on the potty or toilet as part of their nappy changing routine.</p> <p>Shows an understanding of what the potty and toilet are used for.</p> <p>Show an awareness of the need to wash their hands if they are dirty. Wash their hands with adult support.</p> <p>Know that they need a coat when playing outdoors. (or other appropriate clothing depending on the weather)</p> <p>Take off their coat after playing outside.</p> <p>Attempt to dress themselves.</p> <p>Attempt to use a knife and fork.</p> <p>Use Nursery toys and equipment safely.</p>
Developing	<p>Use the potty or toilet for the majority of the Nursery day but may still have occasional accidents.</p> <p>Wash their own hands with little support from an adult.</p> <p>Put on their own Nursery Coat and some other simple items of clothing.</p> <p>Use cutlery with control, attempting to cut their own food.</p> <p>Be involved in preparing healthy foods to eat.</p> <p>Manage risk in different Nursery environments, indoors and outside.</p> <p>Knows foods which they like/dislike.</p>
<i>Children aged 36 months are expected to be beginning the Confident stage of our Curriculum</i>	
Confident	<p>Use the toilet and wash their hands independently</p> <p>Attempt different zips and other fastenings.</p> <p>Put on some items of clothing including shoes / wellington boots.</p> <p>Be aware of different types of exercise and take part in these with confidence.</p> <p>Recognise some foods which are healthy and others which may not be as healthy to eat.</p> <p>Use basic toys and Nursery equipment safely.</p> <p>Knows calm and quiet spaces in Nursery where they can rest if they are tired.</p>
<i>Children are expected to leave Nursery School working in the “Meeting the Expected Level for Nursery” stage of our Curriculum</i>	
Meeting the expected level for Nursery	<p>Dress themselves for Forest School with adult support.</p> <p>Use a range of different tools and equipment safely and for the correct purpose.</p> <p>Understand that parts of our daily routine help us to stay healthy. For example, brushing teeth, sleeping, healthy eating and washing hands.</p> <p>Show an understanding of the effects exercise has on the body e.g. heart beating faster</p>
Exceeding the expected level for Nursery, beginning Reception Objectives	<p>Dress for outdoor play, including Forest School independently.</p> <p>Say different things they can do to stay healthy and give reasons why they are important e.g. wash hands to get rid of germs etc.</p> <p>Transports tools around Nursery safely and knows where they belong.</p> <p>Keep themselves safe in the Nursery environment and manage risk with little support from an adult, including in Forest School.</p>